

the Adam Road DOWNLOAD

Term 1 Week 2



Tuesday 18th Feb 1:30pm P&C AGM

Tuesday 25th Feb 12-2:30pm Faction Swimming Carnival

Friday 28th Feb 9am Room 12 Assembly

10th Mar - 12th Mar Year 6 Camp Welcome to our first edition of the Adam Road Download. The purpose of the Adam Road Download is to provide information and celebrations with our community from within our school. It will be printed and sent home with students every 2-3 weeks. It will also be posted on Class Dojo and our Facebook page. If you are not yet connected to our school on these platforms, please do so. We use them as our primary platforms for information going home.

We have commenced our year with a vibrant positivity, as we have welcomed new staff and energised our school. Many of our teachers were caught painting their classrooms in the holidays, giving our learning environments a fresh new look.

Our new staff who have joined us have all commented on the warm welcome they have received from families and students over the last 2 weeks. This is a great reflection on our school community.

Yesterday, we sent out a quick survey to get a gauge on how everyone's commencement of the year has been. Pleasingly, of responses submitted so far, 91% of families have felt well informed about operational items at the beginning of the year. Also, comments about how children have felt in their classes have been very positive, demonstrating to us that our class list process has been improved this year as intended.

We hope that you have had a great start to the year, and have a safe weekend ahead.







Student Leaders for 2025

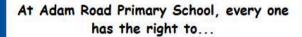
Library Open!

Our library is an important part of our school, and we are excited to say that it is now open at First Break play for students to enjoy reading, games and other quiet activities.





Focus Behaviour



This week, our focus

Look after our environment







Feel and be safe

Be a learner

Belong

It is my responsibility to...



Parent Information







Walk on peths





Adam Road Primary Sch

Focus Procedure

TRANSITIONING AS A CLASS

Our classes move around our school in groups regularly through the school day. How we do this, impacts on everyone's learning.

When moving in a class, we:

Walk together

Use quiet voices so others can learn

Keep equipment still

Carry iPads with covers closed

Keep your body in your own space

Stay on paths and walkways

SCHOOL PROCEDURE

How do I raise a concern about my child?

Parents have important information and insights when it comes to their children. At our school, we want to know if you have concerns about your child, either in the experiences they are having at school, or if you are worried about something related to their learning.

Common reasons that families reach out to us can be:

- · Concern about something that has happened (playground or classroom)
- Concern about their progress in their learning
- Concern about their emotions, behaviours or change in wellbeing state

Most often, our classroom teachers are best placed to support your child and should be your first contact in the event that you have concerns, or want more information about something.

Contact classroom teacher via Class Dojo or email

- · You can expect a reply within 2 working days
- You can ask for a meeting time to discuss the concern
- · Explain the concern that you have Hear the teacher's perspective
- Agree on actions/changes moving
- · Allow time for actions/changes to take

Concern Concern not resolved Step 2

Concern

resolved

Concern not

resolved Step 3

Contact Deputy child's classroom

- You can expect a reply within 2 working Explain the concern that you have
- Provide details about what has been tried/what has worked or not worked
- Deputy Principal will review situation and propose resolving actions moving
- You can expect a reply within 2 working
- Principal will review situation and assess whether involvement is required.
- Principal may propose resolving actions

Concern no Step 4

Contact South West Regional Office

Contact Principal

If your concern remains unresolved at a school level, the SWERO can provide support.

You can contact them on 08 9791 0300 or lodge a support request via: <ink>>

If you have a concern about your child, and are not sure who to turn to, this flowchart might assist. Our classroom teachers care about their students and are best placed to support you in the first instance with any concerns.

They can be contacted on Class Dojo, or every classroom has it's own email address. Just insert the correct Room Number into the email address below.

adamroad.ps.room#@ education.wa.edu.au

Our school is looking to be accredited as a Crunch and Sip school this year, fostering the importance of nutritious snacks.

We partner with Foodbank to provide fresh fruit and veges from the office if students require it for Crunch and Sip.

We also partner with Foodbank to provide Breaky Club, available from 8:30am every morning.



Tips!

Be prepared

Make sure the vegies and fruit you pack for Crunch&Sip® are low mess and quick and easy to eat. Pre-chopped vegies are ideal and can be prepared ahead of time. They will stay fresh if stored in an airtight container with a wet paper towel in the fridge

Bite sized pieces for little ones

Chop small whole fruit and vegetables like grapes and cherry tomatoes into halves or quarters for younger children to reduce the choking hazard.

Wash vegetables and fruit. Make sure that your child's water bottle is cleaned regularly and clearly marked with their name

Crunch the rainbow

Choosing different coloured vegetables and fruits keeps it interesting and is also good for health! Go red with tomatoes or strawberries, green with snow peas or pears, orange with capsicum or a mandarin, purple with purple carrots or grapes, and white with cauliflower or bananas.

Take the veg pledge

Research shows that while most kids eat enough fruit, only 6% consume enough vegetables. Sending vegetables for Crunch&Sip* is a great way to develop healthy habits and boost

Who funds Learning for Life?

The Smith Family's Learning for Life scholarships are funded by caring sponsors who want to help young Australians and their families. They may sponsor alone, through their workplace, or share with another caring Australian.

Learning for Life allows students and sponsors to build a relationship with one another through letter writing. Sponsors can provide encouragement and support to their student and in return students can keep their sponsors updated on their progress, and future plans

Each year, sponsors are sent a Student Profile completed by their student so they can learn a little about the student they are supporting. To protect everyone's privacy, The Smith Family manages all correspondence. Sponsors only know their student's first name, age and the state in which they live. In return, the student only knows their sponsor's first name and state.



About The Smith Family

The Smith Family believes that every child deserves a chance and that circumstances should never limit the achievement of potential. With research showing that education has the power to transform lives, not just minds, the national charity's Learning for Life program enables children and young people in need to get the opportunities they require to fully participate in their education and create better futures for themselves. The Smith Family currently supports more than 40,000 students through the Learning for Life scholarship program.

For more information on The Smith Family please visit thesmithfamily.com.au

Find out more

For more information about Learning for Life scholarships, contact your local Family Partnership Coordinator who can discuss your options. You can chat on the phone, or make an appointment to meet in person.

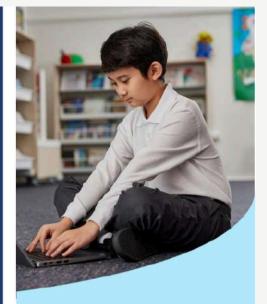
Keith Healy 0466 946 003

Keith.healy@thesmithfamily.com.au



Scan the OR Code to express your interest in a scholarship





Learning for Life providing practical education support for families



The Smith family can support with school costs - Scan the QR code, or contact us if you would like more information



What is Learning for Life?

Learning for Life provides families with opportunities to increase their children's success at school, TAFE and university. Achieving a good education can lead to better job prospects, the security of a regular income and the skills to participate in community life. Learning for Life helps each child reach their potential by supporting their education from primary through to post-school studies.

What Learning for Life can offer:

- · Programs to help improve reading, numeracy, leadership, computer and finance skills
- · Financial support in the form of a scholarship to help pay for the cost of education e.g. school uniforms and shoes, text books, course materials, excursions
- Access to a local Family Partnership Coordinator who can link families into services to increase engagement in education.

Who is eligible for Learning for Life?

To be eligible for Learning for Life families must meet the following criteria:

- live in a community where The Smith Family has a presence and attend a partner school
- possess a Health Care Card or Pension Concession Card
- demonstrate a commitment to education (i.e. children attend school regularly)
- be referred to us by one of our partner schools.

Scholarship payments

Scholarship payments are made directly into the family's bank account twice a year to cover educational expenses such as uniforms, books and excursions

Scholarship amounts	
School level	Amount \$
School	\$478 per yea
Senior Secondary	\$772 per yea

Some students on the Learning for Life scholarship may also be eligible to apply for our Tertiary Scholarship Scheme. (Payment amounts vary).

In addition to the financial support, Learning for Life provides educational opportunities. Students of all abilities are able to participate in The Smith Family's learning support programs (where programs are available and where children are eligible), as long as they are attending school regularly.

What we ask of families

To continue to receive scholarship payments over the course of their child's education, families

- show a commitment to their child's education by ensuring children attend school
- · complete a short progress report each year
- provide a copy of end of year school reports
- keep receipts of educational expenses and be able to show these if requested
- participate in a partnership renewal as requested
- maintain contact and engage with The Smith Family to discuss educational matters

What students have to say

"It felt impossible, going to uni. We didn't have enough money to afford school necessities like books. The Smith Family resourced us not just financially, but mentally, emotionally and personally. So they gave my mum hope, and they gave us programs. The proudest moment in this entire journey was definitely getting into university, and not just that, but into the course I wanted and straight off the bat."

Sophie, Learning for Life graduate

