



We will:

- Use a literacy block structure to frame our continued focus on Promoting Literacy Development across our K-6 classrooms
- Continue implementing PR1ME from K-6 with fidelity, focusing on the use of manipulatives
- Escalate the priority of You Can Do It and Protective Behaviours for our teaching in Health
- Share with colleagues our successes with new programs
- Share information with our families about our approaches and programs
- Implement Bullying: Power to Cope in Years 4-6

We will:

- Systematically embed Berry Street Education Model strategies in all learning environments
- Further articulate and embed The Adam Road Code across our school
- Learn more about functions of behaviour and Prevent, Teach and Respond Plan structures
- Introduce Kaardtijin as an effective tracking system to understand our student needs
- Prioritise the improvement of our ECE learning environment
- Maintain momentum in grounds improvements, including gardens, community spaces and classrooms
- Introduce the Learning Environment Grant for teaching spaces



We will:

- Use student progress data in professional learning communities to target learning gaps
- Use student progress data to create target teaching plans
- Progress implementation of a Student Services framework, informed by embedded Documented Planning structures
- Continue MacqLIT and MiniLIT intervention models and assess
 viability for expansion
- Add relevant Early Years data to our Annual Data Collection Schedule
- Use accurate attendance data to develop Tier 2 intervention strategies

- We will:
- Use the T&L Implementation Tool to reflect on our success in embedding school programs and approaches
- Use Learning Intentions and Success Criteria to set clarity around teaching
- Set school, cohort and classroom targets to evaluate our impact
- Develop support materials for consistent case management
- Develop a School Policy List, with clear governance structures around a review schedule
- Build a culture of integrity through implementation of the ARPS Integrity and Accountability Framework

