

# **JEWSLETTER**

Adam Road Primary School

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# Room 18 and 19's Veggie Garden Fiesta

Lately Room 18 and 19's Year 6's have been working extremely hard in our school garden for the goal of successfully growing two types of vegetables per group.

So far a variety of vegetables have sprouted and are nearly ready to be composed into a meal. A few of the vegetables that have been executed well by groups of four are spinach, radish, potatoes, carrot, silver beet and broccoli. These successful veggies will soon be harvested to be assembled into a delicious healthy meal.

Every Wednesday we make our way to the garden to check up on our plants then proceed to weed our beds. We also fertilise and water the soil to make the vegetables stronger and healthier.

We are all very excited to enjoy our produce and we are grateful that we have had an amazing learning experience on how to sow and take care of seeds.

Written by Kayla and Jess

Tolerance Resilience Respect Endeavour Responsibility

# FROM THE PRINCIPAL'S DESK



Our new Maths Basic Facts Challenge has really taken off in the last couple of weeks. The program is designed to provide a whole school focus on improving basic facts for all students. As students achieve the standard required for a level they are presented with a certificate.

These are being really well received by our students who are striving to reach the standard required for a certificate. Practising basic facts, simple addition, subtraction and multiplication sums, forms an important part of homework and can really help progress.

The school Board recently discussed the current school policy on homework, see attachment, and endorsed this policy. We have also discussed this policy at our most recent staff meeting to encourage a consistent approach to homework across our school. Practising skills learnt at school like maths basic facts, reading and spelling should form the majority of homework. Whilst simple forms of homework like this can be helpful teachers will not

spend a great deal of time chasing up homework not done. The responsibility for completing homework lays with the student and parents/carers. It is useful to develop good homework habits, particularly for older students, but the most important learning time will always remain the time students spend at school. Please contact your child's class teacher if you have any further questions regarding homework.

We have started assemblies again but due to ongoing COVID 19 social distancing requirements we can not invite all parents to join us. We are inviting parent /carers of students who will be getting Merit Certificates to join us at the assembly. If your child is receiving a certificate or an award please join us at 2:15pm on Friday in the assembly area. Please only enter and exit through the roller door on the eastern side, limit of two adults per child. Please also sit in the seats provided without moving them. Thank you.

GUY ASSER PRINCIPAL





# GIVE A DAMN, GIVE A CAN APPEAL IS ON AGAIN

Collection boxes will be in the front office. Please give to this worthy cause.

THURSDAY 27 AUGUST - TUESDAY 22 SEPTEMBER

# P&C News

# Come on Adam Road, don't you want a P&C?

Our General Meeting is at 5.30pm Wednesday 9 September 2020 in the school staffroom. We only need 8 people to attend, but so far this term, we can't even get that.

We must have one meeting per term and if we cannot get enough people, we need to reconsider whether to continue. If we can't continue we will have to dissolve.

The P&C runs the canteen and uniform shop, supplements school projects and holds fun events for the kids. We represent you and need a fair vote before we can do anything, so we can't function without you there.

It would be great if you could attend.

Please RSVP by Monday 7 September to:

Adamroad.ps.pc@hotmail.com

If the meeting times are preventing you from attending, please email us a date and time that works for you for our Term 4 meeting.

Sonia McNab

P&C President

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# WHAT'S BEEN HAPPENING IN JAPANESE?

# **SOUTH WEST FESTIVAL OF JAPAN**

The South West Festival of Japan starts 4 September and this year runs for 10 days. There will be so much to do, see and eat. Pick up a program from Bunbury CBD or visit @southwestfestivalofjapan Facebook page.

Japanese movies will be running at BREC. Heaps of activities at the Stirling Street Art Centre such as Taiko Drumming, a tea ceremony and martial arts. There will be activities happening in the CBD including origami, Japanese calligraphy and a stamp rally. There will also be many physical and virtual workshops including a manga workshop, making Japanese sweets and Japanese home-style cooking.

Our Japanese teacher, Gray Sensei will be doing an origami workshop on Saturday 12 September from 11am to Ipm at La Pause Miam, so head down and make a Japanese peace crane.



# 4 - 12 SEPT 20

Bunbury CBD, Queens Gardens & Stirling Street Arts Centre

### Friday 4 September

6:30 pm Festival Launch and screening of The Shoplifters at BREC

### Saturday 5 September

10 to 2 - Hanami picnic with performances, food, workshops, activities, market stalls 2:30pm Reverse Diaries Movie Screening at BREC 15+

### Saturday 12 September

10 to 2 - Hanami picnic with performances, food, workshops, activities, market stalls 2:30pm Penguin Highway movie screening at BREC Rated PG

'Plus: cosplay, taiko drumming, Japanese dance, tea ceremony, singing, martial arts, kites, anime and more! Check event schedule for details'.

Find out more, email or message us on facebook hello@yourturnevents.com.au @swfestivalofjapan Stamp Rally - Collect your Stamp Rally map from the Bunbury Visitors Centre, Victoria Street Deli or Rusticana. Follow the map to discover Japan in the CBD. Collect your virtual stamps by scanning the QR codes. Collect all of them and enter into the raffle to win cool prizes!

# THE RIGHT ANGLE

Mia and Hunter call a taxi. The taxi driver charges \$1 flagfall when they get in the car.

The charge is then \$2 for each kilometre they travel.

They have \$23 between them.

How far can they travel?



# **Bad Maths Joke:**

Q: What does the zero say to the eight?

A: Nice belt!

Extension: Mia and Hunter have so much luggage, they need to hire a second taxi to fit it all in. How far can they travel now?

> Take some photos while you're working it out. If you email them to adamroad.ps@education.wa.edu.au, you may make it into the next newsletter!



Book Club provides families with an affordable and convenient way to bring the best in children's literature into their homes. Each issue contains curated, age-appropriate titles that have been carefully selected and levelled by a dedicated team of professional booklovers. In each issue there are books for as low as \$1.

You can view the current catalogue and place your orders at https://www.scholastic.com.au/book-club/ book-club-parents/

No cash please - all orders placed must be pre-paid.

Payment methods include;

Online - LOOP instructions are on order form (no need to return order forms).

Cheque - make payable to Scholastic and bring order forms with name, room number and cheque to the Library.

If you have any questions or require help to place an order, please contact Mrs Taylor in the library.



# **'TAIKO ON' INCURSION FRIDAY 11 SEPTEMBER**

Taiko is full body percussion involving basic rhythms, shouts, body movements and group coordination.

Taiko originates from the festival culture of Japan, which is as varied and diverse as the drum are loud. Over the last 60 years, many groups have taken the colour and movement of Taiko from these local Japanese Matsuri festivals and brought them together on stage and introduced taiko to audiences around the globe. Taiko is easily recognised for its stylised martial arts-like movements, simple powerful rhythms, and synchronised actions.

The cost is \$2 per child. Payments can be made at the school office by cash, eftpos or cheque. Alternatively payment can be made by Internet Banking to the school account: BSB 016560 Account Number: 340823513 (Your child's name as detail).

# MERIT CERTIFICATES

Congratulations to the following students who have demonstrated progress, achievement or the upholding of our school values in order to receive a Merit Certificate.

PRE PRIMARY		YEAR 2		YEAR 4		
PPI	Lucas, Millicent	Room I	Shakyra	Room II	Isabela, Layla	
PP2	James, Riley	Room 4	Ellarah, Jacob	Room 12	Abner, Emily-Jane	2
PP3	Aster, Logan			YEAR 5		
YEAR I Room I	Ceejay Juno, Ryleigh Nate	YEAR 3 Room 17 Room 6 Room 7	Nicolas Brooke, Harley Elektra	Room 13 Room 19	Eman Isla	$\times$
Room 2 Room 3				YEAR 6 Room 18 Room 21	Kayla Isabelle, Mikayla	



This is your chance to show your class and school your own unique talent.

Your act could include:

**♦** Singing

♦ Piano ♦ Guitar

◆ Acting ◆ Dancing ◆ Comedy

♦ Gymnastics ♦ Poetry ♦ Trumpet ♦ Acro ♦ Other instruments

Start rehearsing now and come prepared to show your class your talent during Music class in week 7.

Acts should be less than 2 minutes. Aim to keep it short and sweet (1 minute) where possible.

You may perform individually or with a group.

Make sure you bring everything you need to perform (costumes, instrument, music etc).

Entry forms are available from the Music Room.



# NEWSLETTER

# A message from Rhiannon & Phillipa

# **AFFORDABLE FUN!!**

Want to get the shopping done quickly without the kids? YES!

Need some "quiet" time to get that study done? YES!

Struggling to get to and from school in time to pick up the kids? YES!

Need some YOU time? YES!

If you're eligible for 85% CCS, OSHClub will only cost \$8.90 before school and \$6.53 after school. Affordable? YES!

FULL fee WITHOUT CCS is only \$23 before school and \$33.90 after school.

Pop into room 14 next to the dentist and have a chat with us!

Or jump onto www.oshclub.com.au to make an enrolment for free!

# OSHClub News

We have been so busy at OSHClub making some beautiful things for the upcoming Japanese Festival in Bunbury on September 5. We made Cherry Blossom paintings, learnt how to write our name in Katakana, made Koinobori (koi fish kites), Kokeshi dolls, origami cranes and we are still making more this week! We have also been preparing for Father's Day by making some awesome presents ready for all the wonderful dads, stepdads, grandads, uncles, brothers and friends out there. Obviously, we can't say what we have been making because that's staying a secret until September 6!











Coordinator: Rhiannon Godber Educator: Phillipa Woods Our Service Mobile: 0421 705 749 OSHClub Accounts: 1300 395 735

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

# COMMUNITY NOTICES







# Adam Road Primary School Homework Policy

All students in Years PP-6 will be provided with homework.



### Rationale

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations. Homework can also extend the time available to the teacher for the monitoring of student progress (Homework Policy, Department of Education WA, 2004).

### Time allocation

The amount of time spent on homework will depend on the age of the student, their ability, home environment and extra-curricular activities including family and cultural obligations. Students should expect, however, to allocate the following amount of time to complete homework:

Year level	Approximate time allocation
PP-3	10 minutes for 4 nights a week
4-5	Up to 20 minutes for 4 nights a week
6	30 minutes for 4 nights a week When longer term tasks are set, this time may be across the week. (i.e. 2 hours within the week rather than 30 minutes per night)

### Types of homework

The type of homework set will depend on the age of the student, their ability, and the current classroom program/s.

# Kindergarten

There is no expectation of homework in Kindergarten. Parents and carers can help their children by reading to them, asking them guestions about the stories read and supervising cutting with scissors.

# Pre Primary / Year 1

Beginning in Term 3 Pre Primary students will have home readers and word study to do at home. Year 1s will have the same and some spelling

# Year 2/3 and Year 4/5

Practice exercises which provide students with opportunities to revise and reinforce newly acquired skills, such as:

- practising for mastery e.g. spelling
- consolidation exercises e.g. maths, tables
- · reading for pleasure
- oral reading
- · discussing what has been read

### Responsibilities

### **Students** are expected to:

• become increasingly self-regulated and independent as they progress through school

# **Teachers** are expected to:

- set homework that is relevant and linked to the classroom program
- clearly explain what is expected of students
- communicate with parents/carers when there is cause for concern

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### **Parents** are encouraged to:

- take an active interest in homework
- · expect students to do their best and to become increasingly independent
- · communicate with teachers any concerns about the nature of the homework and their children's approach to the homework

### Year 6

# **Types of Homework**

- 1. Practice exercises which provide students with opportunities to review, revise and reinforce newly acquired skills, such as:
  - practising for mastery e.g. spelling
  - revising information about a current topic
  - consolidation exercises e.g. maths, tables
  - reading for pleasure
- 2. Preparatory homework which provide opportunities for students to gather background materials for a unit of study, making them better prepared for future lessons, including:
  - background reading
  - researching topics for a class unit of work
  - collecting items
- 3. Extension assignments which encourage students to pursue knowledge individually and imaginatively, including:
  - writing
  - investigating
  - researching
  - information and retrieval skills such as using a home computer to find material on the internet

# Responsibilities

# **Students** are expected to:

- manage their own time and complete homework by the due date
- produce work of a high standard that has not been plagiarised
- communicate with the teacher if they are having difficulty
- become increasingly self-regulated and independent as they progress through school

# Teachers are expected to:

- set homework that is relevant and linked to the classroom program
- clearly explain what is expected of students and how their work will be assessed
- set reasonable due dates
- mark and return homework promptly, providing feedback to students
- communicate with parents/carers when there is cause for concern

### Parents are encouraged to:

- take an active interest in homework
- help students identify a suitable homework environment
- set up regular family routines that are conducive to homework/study completion
- be aware of students' daily and weekly homework requirements
- expect students to do their best and to become increasingly independent
- communicate with teachers any concerns about the nature of the homework and their children's approach to the homework